

### New Handbook

Home

The Board believes that student activities provide opportunities for students to practice and demonstrate the attributes of the Profile of a Graduate. As such, the District shall encourage participation in student activities, engage students through inclusive and collaborative experiences, and allow students the opportunity to create and participate in student organizations and student groups. This handbook becomes effective immediately for the tryout process in the current school year and remains in effect for successful candidates throughout the period until tryouts the following calendar year.

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Fort Bend ISD Athletics Mission/Profile of a Graduate:

Begin tach day with a SMILC

FBISD Athletics exists to inspire and equip student athletes with responsibility, values, sportsmanship, and teamwork through participation in sports so they can pursue futures beyond what they can imagine.

Cheerleaders will exhibit the FBISD Profile of a Graduate, including being a collaborative team member.

Home



### Varsity:

EAT

**EVERYONE** 

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• Squads of up to 16 cheerleaders

• Comprised of current freshman, sophomore, juniors, and eighth graders currently enrolled in the school's feeder pattern or approved transfers such as academies 2. Junior Varsity:

HAVE

COURACE

KIND

when it rains.

look for rainbows. when it's dark,

look for stars.

• Squads of up to 16 cheerleaders Comprised of current freshman, sophomore, juniors, and eighth graders currently enrolled in the school's feeder pattern or approved transfers such as academies

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## **Eligibility**

Academic Standing:

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• Meet and maintain University Interscholastic League and District academic eligibility standards.

• Be on credit schedule to meet graduation requirements (2 1/2 - Freshman, 7 1/2 - Sophomore, 12 1/2 - Junior).

• Must not have received more than two total failing grades on the first (T-1) and second (T-2) nine weeks grading reports for the current school year. Failing semester grades and failing grades in approved advanced placement classes for eligibility do not count against the allotted two failing grades. Current eighth graders must be academically eligible at the time of tryouts.

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Students must have good attendance.

### **School Behavior**

Candidates may not have received any of the following during the school year

A "U" in the conduct category on any report card More than one N (Needs Improvement) or any report card Placement in OSS or ISS Any level IV/V infraction

More than two Level II/Level III disciplinary infractions or a combination if thereof

NOTE: for the purposes of this criteria only, the campus high school principal may identify specific Level II behaviors which will be excluded from this tabulation for determine eligibility for tryouts.



**Participation in Pre-Tryout Clinic** 

Candidates should attend each day of the pre-tryout clinic to help them prepare for tryouts. Clinic details will be established by the campus. During the clinic, each campus will specify the activities to be performed at the tryouts

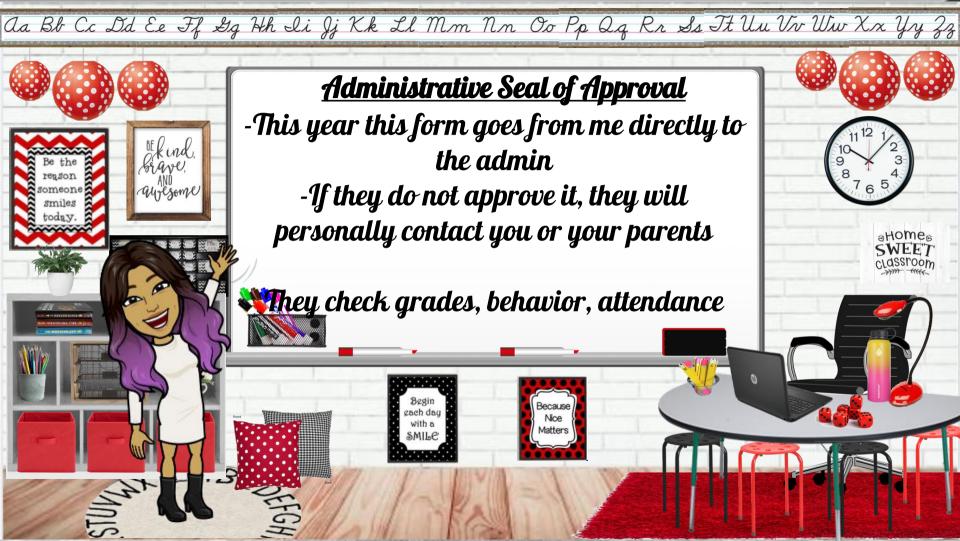




Dates:

Clinic- Wednesday 3/1 6:30-8:30 Clinic- Thursday 3/2-6:30-8:30 \*Mock Tryouts- Friday 3/3 6:30-8:30 \*Tryouts Monday 3/6 4:45 \*Students must wear solid blue shorts and a solid white t-shirt, at tryouts they will pin their number to their shirt! (no logos or insignia of any kind).





Physical Examination: All candidates must submit a current preparticipation physical examination form signed and stamped by a medical doctor before the tryout clinic. The District reserves the right to require a new physical examination when deemed necessary \*\*\*Rank re Forms\*\*\*

You must be cleared by Doc Tomlin (EHS TRAINER) before you can participate in tryout clinics or tryouts!

UNE.TOMLIN@FORTBENDISD.COM







# Parent Meeting and Form:

In order to be eligible for tryouts, each candidate and their parent/guardian must attend the mandatory meeting to discuss the selection process and cheerleader responsibilities. Any parent/guardian who is unable to attend this meeting must contact the cheer coach prior to the date of the meeting to receive the information for their student to be able to participate in the tryouts. • MUST TURN IN PAPERWORK BY FIRST DAY OF CLINIC Candidates and parent/guardian must receive and sign for tryout packets at an organizational meeting called by the Coach or at an individually set meeting. (What we are going over now)

**Cheerleader Intent Form** 

<u>Varsity Only-</u> If your score falls below the top 16 you will be cut

<u>Both-</u>You are okay with being on either team assuming you are in the top 32



### Results

• Each judge will score each candidate's performance using a numeric scale (exhibit B) and scores from each judge are tabulated to yield one total score for each candidate.

Candidate's total scores are ranked in numerical order.
 Candidates with the highest rankings are selected as cheerleader according to cheerleader numbers specified at each campus. (max. 16 and 16)

\*this year freshman can make varsity

Spirited	EXCELLENT ENTRANCE Enthusiasm, Energy, Crowd Interaction, Eye Contact (4-5 POINTS)     GOOD ENTRANCE Enthusiasm, Energy, Crowd Interaction, Eye Contact (2-3 POINTS)     FAIR ENTRANCE Enthusiasm, Energy, Crowd Interaction, Eye Contact (0-1 POINTS)	HIGH SCHOOL CHEERLEADER TRYOUT JUDGES SCORE SHEET CHEERLEADER							
Entrance									
Voice Projection	EXCELLENT LOUD VOICE PROJECTION / SHOWMANSHIP (4-5 POINTS)     GOOD MEDIUM VOICE PROJECTION / SHOWMANSHIP (2-3 POINTS)     FAIR LOW VOICE PROJECTION / SHOWMANSHIP (0-1 POINTS)	CANDIDATE #							
							FST DE	FLECT	
		IN EACH CATEGORY, CIRCLE THE SCORE THAT BEST REFLECTS THE PERFORMANCE FOR THE CANDIDATE USING THE RATING SCALE PROVIDED BELOW.							
Jumps	Toe touch, hurdler, and pike in any order HYPEREXTENDED (4-5 POINTS) LEVEL (2-3 POINTS) BELOW LEVEL (0-1 POINTS)	IF YOU MAKE A MISTAKE ON THE SCORESHEET, PLEASE CROSS OUT THE INCORRECT							
		MARK AND INITIAL IN THE	E SAM	E MA	NNER	AS TH	E BOT	том	OF THIS SHEET
									COMMENTS
Motions	Based on sharpness and correct motion placement  EXCELLENT TECHNIQUE (4-5 POINTS)  GOOD TECHNIQUE (2-3 POINTS)  FAIR TECHNIQUE / PLACEMENT (0-1 POINTS)	ENTRANCE	0	1	2	3	4	5	
		VOICE PROJECTION	0	1	2	3	4	5	
Tumbling	Potential points are based off of execution of skill and clean technique BACKTUCKS AND ABOVE (4-5 POINTS) BACK HANDPRINGS SERIES (3 POINTS) BACK HANDSPRING SINGLE (2 POINTS) BACK HANDSPRING SINGLE SING	JUMPS	0	1	2	3	4	5	
		MOTIONS	0	1	2	3	4	5	
Memory	ROUNDOFF, CARTWHEEL, FWO (0-1 POINTS)     EXCELLENT EXECUTION, NO MISTAKES (4-5 POINTS)     GOOD EXECUTION, FEW MISTAKES (2-3 POINTS)     FAIR EXECUTION, MANY MISTAKES (0-1 POINTS)	TUMBLING	0	1	2	3	4	5	
		MEMORY	0	1	2	3	4	5	
Dance	EXCELLENT TECHNIQUE/ PLACEMENT (4-5 POINTS)     GOOD TECHNIQUE / PLACEMENT (2-3 POINTS)     FAIR TECHNIQUE / PLACEMENT (0-1 POINTS)	DANCE	0	1	2	3	4	5	
		OVERALL IMPRESSION	0	1	2	3	4	5	;
Overall	EXCELLENT OVERALL IMPRESSION _(4-5 PTS)     GOOD OVERALL IMPRESSION _(2-3 PTS)     GOOD OVERALL IMPRESSION _(2-3 PTS)	APRESSION (2-3 PTS)							
Impression	FAIR OVERALL IMPRESSION (0-1 PTS)								
							TOT	AL SC	ORE



### Results

If the coach chooses to take the maximum number per team (16,16), then the coach will assign teams from the top 32 point-earners from tryouts

If the coach chooses to use the natural break for a given school which could be less than the district maximum of 32, the coach will assign teams according to those candidates who finished above the natural break that approximates a full team. There is no prescribed team size for schools who have fewer than the maximum 32 at tryouts

\*this year freshman can make varsity

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The coaches and a principal designee will decide upon varsity/junior varsity team placement of candidates. Candidates chosen for each team must come from the top point-earners from tryouts, but selection to varsity or junior varsity is done irrespective of how candidates scored at tryouts. Important: it is not a requirement that scores be included as a factor when deciding varsity/junior varsity placement.

- If the Coach chooses to take the maximum numbers per each team (16/16), then the Coaches will assign teams from the top 32 point-earners from tryouts.
- If the Coach chooses to use the natural break for a given school which could be less than the district maximum of 32 (16/16), the coaches will assign teams according to those candidates who finished above the natural break that approximates a full team.
- There is no prescribed team size for schools who have fewer than the maximum 32 (i.e. a team could have 10 varsity members and 12 junior varsity or 16 varsity and 8 junior varsity members and so on).

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• Due to federal privacy laws protecting student records, a student or parent may not view the evaluation forms of other participants.

• Appeals of the cheerleading tryout process, including final results, must take place at the campus level. Grounds for appeal may be made in reference to mathematical calculations or procedural impropriety only. Appeals must occur within five (5) school days, and during school business hours once final results have been announced.

Appeals of results/decisions will be final at the campus level.



# **Expectations**

- You are a 24/7 representative of EHS -On Campus/ Off Campus/ Social Media included!!!
  - IF AN ADULT IN THIS BUILDING ASKS YOU DO SOMETHING THE RESPONSE IS "YES MA'AM/SIR" -- If you disagree or it's something you don't agree with talk to another adult when you calm down
  - Academics Do not get behind, attend tutorials, be a leader in class
  - Masks are a personal choice and will be respected
  - Be in dress code
  - Social media can get you into trouble even if it is private

### IF ANY OF THIS BECOMES A SQUAD ISSUE

### PUNISHMENTS WILL BE THE RESULT!

# INAPPROPRIATE BEHAVIOR

- Public display of affection (PDA)
- Report of misconduct by other teachers, administrators, and/or parents
- Distractions during practice/game/pep rallies
- Non-spirited attitude
- Unsportsmanlike conduct/Derogatory statements
- Disobedient behavior/non-compliance
- Bullying/harassing behavior
- Cyberbullying
- Fighting
- Disruptive behavior that substantially impacts the educational environment



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I understand that all rules are the same for every cheerleader in the program, and no exceptions will be made. I understand that as a cheerleader, I am a representative of Elkins High School and must follow all school rules and regulations, as well as the FBISD code of conduct.

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understand that if I am placed on the varsity team with an attempted skill' such as an 'attempted tuck' performed at tryouts, I am required to continue training on my own time. will receive training from an outside source on my own time During the summer, I understand that I will be required to show progression during my training. I understand that in not doing my part to obtain that skill, I can be removed from portions of certain routines (i.e. pep- rallies, competition, homecoming show). I am also aware that I need to maintain, as well as improve, my tumbling skills and basic cheerleading techniques which may require outside training

Uniforms: All cheerleaders are expected to maintain their uniforms with care and are permitted to perform only in clean uniforms. See AACCA and NFHS safety rules for compliance. When in uniform, cheerleaders should refrain from the following: • Chewing gum

- Wearing nail polish
  - Long fingernails
  - Wearing jewelry
    - Wrong socks
  - Missing hair bow





